



## **Maes Ebbw School**

### **Curriculum Statement**

Our curriculum has been developed with regard to the four purposes at the heart of the New Curriculum for Wales 2022 which are to develop children and young people as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

We ensure that the teaching of all curriculum areas is inclusive and allows equal access and opportunity by all pupils. Our curriculum is organised into six areas of learning and experience; expressive arts; health and wellbeing; humanities; languages, literacy and communication; maths and numeracy; and science and technology.

### **Maes Ebbw: Aims and Values**

1. To provide a curriculum which is broad, balanced, relevant and purposeful
2. To build upon our children's prior experiences, skills, knowledge and understanding
3. To strive for our pupils to experience and demonstrate continuous progress and achievement
4. To provide a curriculum which is dynamic and flexible to changing needs
5. To make explicit what is to be taught and how the intended teaching and learning takes place
6. To ensure provision for equal opportunities and cultural diversity
7. To make provision for the individual learning needs of each of our pupils as identified in their IDP (Individual Development Plan).

In accordance New Curriculum Wales 2022 our curriculum is focused on what matters to our pupils; we endeavour to meet the individual learning needs of all our pupils. Every pupil has an IEP (Individual Education Plan) which details three highly individualised objectives that they are working towards each year. These are agreed with parents in the Annual Review meeting.

Our curriculum incorporates the National Literacy and Numeracy Framework in Wales and the Digital Competency Framework as planning tools to ensure that these skills are taught in all areas of the curriculum.

Maes Ebbw recognises that for some pupils, their social and emotional development is central to the development of their academic skills. Therefore, pupils are taught the necessary social skills needed to be a functioning citizen in society. The emotional wellbeing of all pupils is always a focus and all teachers strive to support their pupils through creating a classroom space which supports their emotional needs e.g. special lighting, calming music, sensory provisions etc.

We recognise that flexibility in terms of balance within the curriculum is important to ensure relevance for our individual pupils. Therefore, not all our pupils will experience all aspects of the curriculum all of the time.

Pupils throughout the school depending on their stage of development will benefit from sensory activities, exploratory play and extended periods devoted to various forms of therapy. Pupils with a range of needs particularly those who have profound and multiple learning disabilities and those who display challenging behaviours may need individual sessions of intensive interaction before they are able to participate in small group or whole class activities.

Maes Ebbw offers focussed opportunities to support a range of differing needs. To support pupils' physical skills and sensory integration pupils may be offered Rebound Therapy, MOVE (Movement Opportunities Via Education), Sherbourne Movement and Touch Trust provision. The school has achieved the Vision Mark Gold, pupils with visual impairment receive highly specialised support e.g. positive looking sessions which are incorporated into their curriculum. Members of staff undertake specialist THRIVE (Wellbeing Support) training in order to support pupils' emotional and social development.

Religious Education as detailed by SACRE (Standing Advisory Council of Religious Education) is also incorporated as a core part of our curriculum.