Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Maes Ebbw
Number of learners in school	157
Proportion (%) of PDG eligible learners	31%
Date this statement was published	Sept 2026
Date on which it will be reviewed	Sept 2027
Statement authorised by	Governing Body
PDG Lead	Nicola Allan
Governor Lead	Rob Hay

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£ 67845
Total budget for this academic year	£ 6075807

Part A: Strategy Plan

Statement of intent

In line with WG guidance the funding for pupils made available through Pupil Development Grant is focussed on vulnerable pupils primarily those who are entitled to Free School Meals and Looked After pupils to ensure that the funds are targeted to improve outcomes for these pupils. The PDG grant for 2026/27 is being used to improve communication skills and wellbeing support for vulnerable pupils. The PDG grant is also targeted on improving engagement with parents through family support workers, as well as strategies to improve communication and engagement for parents/carers of vulnerable pupils. Please see the School Development Plan for details of specific objectives and strategy

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Family engagement staff part funded by grant money with a focus on attendance and engaging with families to support improving pupil attendance	Overall attendance for 2026/27 is on track to be at least 89% Most students where attendance is a concern demonstrate improvement in attendance measured in tracker
Provide effective links between Maes Ebbw Communication Support worker and SALT from health board to ensure that pupils receive worthwhile and timely support for their communication needs	Most pupils communicate successfully using the most appropriate communication system for their own needs.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Contribution towards staff costs for HLTAs to provide support for communication. Pupil wellbeing and family engagement

Learning and teaching

Budgeted cost: £ *40 000*

Activity	Evidence that supports this approach
Communication support HLTA	Supporting pupils to be able to communicate effectively is fundamental to their engagement in learning and education

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 18 000

Activity	Evidence that supports this approach
HLTA family engagement	Engaging successfully with families improves outcomes for students and leads to increases in attendance

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)
Budgeted cost: £ *9 800*

Activity	Evidence that supports this approach
HLTA Pupil Wellbeing	Effective wellbeing support enables pupils to be emotionally regulated and ready to learn.

Total budgeted cost: £ *[67 845]*

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

Activity	Impact
Communication support HLTA	The support of the communication support worker has been highly effective in a range of ways. There are improved links with the health board speech and language team. There is a beneficial understanding of the staff professional development needs.
Provide effective links between Maes Ebbw Communication Support worker and SALT from health board to ensure that pupils receive worthwhile and timely support for their communication needs	An ongoing programme of training is in place. Training in signalong and PECs has been beneficial for many staff. Most pupils are able to communicate successfully using a preferred system which is adapted to meet their needs. A range of core boards are used well across the school in key places, such as toilet, gym, ball pool etc. They are also present in some classes who have them visible around the classroom these are used well by staff to support pupils At Maes Ebbw Bach, older pupil's communication skills are strong overall as a result of beneficial support over their time in school. There is effective support from the communication support worker who teaches at Bach on a weekly basis.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)
